



Tameside College

Teacher Education

CertEd / PGCE



About the course

We offer a two year part-time course or one year full time course in initial teacher training, leading to one of the following awards validated by Huddersfield University;

- Certificate in Education (Cert Ed) for Lifelong Learning
- Professional Graduate Certificate in Education (PGCE)
- Postgraduate Certificate in Education (PGCE)



What will you study?

On the part time programme you will study the first two modules in year one and the second two in year two.

You will study all four modules in one year on the full time programme.

**Research Informed Teaching,
Learning and Assessment – 30
credits**

**Becoming a Subject Specialist
Teacher – 30 credits**

**Being a Subject Specialist
Teacher – 30 credits**

**Policy and Professional Issues
– 30 credits**

Module details

Research Informed Teaching Learning and Assessment

This module aims to develop your understanding of how people learn in the Lifelong Learning Sector and of the role of assessment in enabling learning and achievement. It introduces theories and principles of learning and assessment and develops your ability to apply research evidence in designing effective learning and assessment strategies and materials. It seeks to develop positive approaches to the management of group and individual behaviours and promotes an inclusive approach to teaching, learning and assessment. It introduces the role of key transferable skills and the ways in which people learn English, Maths and digital skills. The module is assessed by means of a practical micro-teaching assignment and the design of an intervention, strategy, activity or resource, underpinned by an understanding of key principles of teaching, learning and assessment.

Becoming a Specialist Teacher

The module reviews your practice as a trainee teacher. It explores your teaching values, knowledge of your subject specialism, and your knowledge and understanding of how you're learning to teach. You'll have the opportunity to learn how to identify and respond to students' needs, and how to use suitable teaching, learning and assessment strategies to develop inclusive teaching and learning environments. You'll have the chance to evaluate your teaching effectiveness and develop as a reflective practitioner as well as engage in personal and professional development planning, against the appropriate Professional Standards, to recognise and develop relevant subject specialist knowledge, behaviours and skills. This will include further development of English, Maths and digital skills for you and your students.

Being a Specialist Teacher

This module builds on previous generic and subject specialist development in two ways. Firstly, it contributes to your development of more advanced strategies and methods for promoting learning and, secondly, it involves a focus on specific specialist areas and the critical analysis of subject specialist pedagogy. The module seeks to enhance your ability to reflect critically on, and to evaluate, teaching and learning; by recognising particular curriculum and professional challenges; and by developing your ability to respond to these concerns in sophisticated, innovative and creative ways. Key learning activities of the module are practical teaching experience and the engagement with other specialists through collaborative practice. The module is assessed through a Teaching Portfolio and a Conference Paper dealing with teaching and learning in the specialist subject.

Policy and Professional Issues

The module will develop your understanding of policy and issues relating to professionalism in Lifelong Learning. You'll have the opportunity to explore the impact of policy on professional practice and curriculum developments, drawing on appropriate evidence to evaluate professional practice and discuss possible improvements. You'll also discuss key issues of professionalism in Lifelong Learning, including debates on reflective practice and a discussion of your own educational values and the extent to which these promote social justice.

Entry requirements

If you are applying for the PGCE, then you normally have a 2:1 classification degree in the specialist subject relevant to your teaching.

If you are applying for the Certificate in Education (Cert Ed), then you will need a minimum of a Level 3 qualification or equivalent in the specialist subject relevant to your teaching area, e.g. A Level, NVQ3, BTEC Higher, L3 Certificate in an appropriate Key Skills, HND.

Equivalence will be utilised in specialisms where no Level 3 qualification exists.

The recommended entry requirements for both the PGCE and Cert Ed are as follows:

- A minimum of GCSE in English and maths, at Grade C/grade 4 or Level 2 equivalent.
- If English is not your first language you will be expected to have achieved an IELTS score of 6.0 or above (with a minimum of 5.5 in each category).



Standard requirements for practical teaching element of the course

In order to pass the practical element of the course, you will be expected to teach for a minimum of 50 hours for each year (Sept –May) or 100 hours for the full time route.

You will be assessed through 4 observations of your teaching for each year of the part time course or 8 on the full time course.

You will benefit from the support of a qualified subject specialist mentor to help you develop confidence in delivery of your lessons.

You will be expected to prepare, maintain and evaluate schemes of work, lesson plans and assessment records and fulfil the other duties and responsibilities associated with your teaching role.

Expectations of Trainees

- Develop your awareness and understanding of the setting, context and organisation you are teaching in
- Demonstrate a professional attitude
- Seek out and be receptive to feedback and support
- Demonstrate a commitment to reflect, evaluate and develop their own performance
- [Meet the Education Training Foundation Professional Standards](#)

Professional Outcomes

At the end of the course, you will be qualified to teach learners 16 years of age and above in mainstream educational settings such as

- Colleges
- Universities
- Private Training Providers
- Sixth Form Colleges
- Charities that work with adults and young people

On successful completion of the Certificate in Education, you may wish to top up to a full Degree and on successful completion of the PGCE you may like to progress to studying at Masters level.

You will also be eligible to proceed, following a process of professional formation through the Society for Education and Training, to gain Qualified Teacher Learning and Skills (QTLS) status.

How is the HNC funded?

All HE qualifications are funded through Student Finance England.

Simply log onto the link below and start to make a new application:

<https://www.gov.uk/student-finance-register-login>

You will be given information on what you can expect to be awarded with the quick calculation checker tool on the page. If you have dependents, these will be taken into account when calculating your loan.

Bursaries for training to teach in further education 2020/2021 are available for SEND, maths, English, computing, engineering, biology, chemistry, physics.

There is more information available at
<https://www.ucet.ac.uk/downloads/11525-FE-Bursaries-for-2020-2021.pdf>



student finance england



What next?

For more information, and to make an application to us, simply visit our website:

CertEd (full time): https://www.tameside.ac.uk/pages/course_info.aspx?x=174985

CertEd (part time): https://www.tameside.ac.uk/pages/course_info.aspx?x=174980

PGCE (full time): https://www.tameside.ac.uk/pages/course_info.aspx?x=174987

PGCE (part time): https://www.tameside.ac.uk/pages/course_info.aspx?x=174982

Once we receive your application, our friendly admissions team will get in touch and support you through the process.

At the interview stage, you must satisfy the interviewer that you possess the personal and intellectual qualities suitable for undertaking a professional initial teacher training award.

You will be evaluated according to the following criteria:

- relevant subject knowledge
- relevant experience outside formal education
- experience of, and commitment to, teaching/working with people
- communication capabilities
- capacity for critical reflection

If you have any further questions about the course, you can email your course leader directly on Susan.Shercliff@tameside.ac.uk